



Responsible: Department of Intervention

Purpose

This Administrative Procedure shall describe and define protocols related to attendance for students who are pregnant and/or parenting in the Washoe County School District.

Procedure

1. Students who are pregnant or parenting must be allowed to continue to participate in classes and extracurricular activities.
2. Reasonable adjustments must be made to accommodate in person learning for pregnant and parenting students which might include but is not limited to:
 - a. Providing the student with a larger desk/work area
 - b. Allowing elevator access where applicable
 - c. Allowing frequent trips to the restroom or clinic when necessary
 - d. Provide reasonable time and space for breast feeding or breast pumping activities.
3. Per Title IX, students must be allowed a voluntary leave of absence for medical reasons when documentation is provided by a medical, mental, or behavioral health professional. Students must be re-instated to the status the student held when the leave began upon their return following such a leave.
4. Students who are pregnant or parenting shall not be required to participate in special instructional programs due to pregnancy or status as parents however sites can offer the following options to students who are pregnant or parenting, including both the mother and father when they are students. Duration of special instructional programs for pregnant or parenting students is limited to six weeks.
 - a. Students can elect to participate in full time distance learning via Imagine Edgenuity. When this program is selected students shall be enrolled in Imagine Edgenuity courses that match their current course load to the greatest extent possible. Attendance shall be recorded based on student contact with their Imagine Edgenuity teacher which must take place once per week at a minimum.
 - b. Students can elect to participate in temporary distance learning via Imagine Edgenuity. When this program is selected the site will collaborate with the department of Curriculum and Instruction to develop an independent study plan for Imagine Edgenuity work to pick up at approximately the same place in the curriculum as the student left off with when participating in person. Attendance shall be recorded based on



student contact with their Imagine Edgenuity teacher which must take place once per week at a minimum.

- c. Schools can develop a plan for independent study and allow students to participate in temporary distance learning through the site based independent study plan. When this option is selected a students will be required to have meaningful communication in which progress towards academic goals is discussed with their teachers or other certified staff members at least once per week. Attendance will be recorded based on student contact.
5. A 504 plan is not appropriate for an uncomplicated pregnancy alone, however if a pregnant student is experiencing additional medical conditions or complications a 504 plan should be considered for the student. Contact the 504 offices for additional information.

Legal Requirements and Associated Documents

1. This Administrative Procedure reflects the goals of the District's Strategic Plan and aligns/complies to the governing documents of the District, to include:
 - a. Board Policy 5400, Student Attendance
2. This Administrative Procedure aligns with Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC), to include:
 - a. Chapter 387, Financial Support of School Systems.
 - b. Chapter 392, Pupils, and specifically:
 - i. NRS 392.040

Revision History

Date	Revision	Modification
5/9/22	0.1	Initial draft
6/7/22	0.2	Revisions based on feedback from C&I
8/19/22	0.3	Revisions from feedback from Intervention Dept as well as revisions to WCSD distance ed plan
11/7/23	1.0	Final revisions made and document sent to Chief for approval